

Scientific Writing

1 day (8 hours – one hour lunch break included)

Training outline

- Reviewing research paper characteristics
- Expanding your scientific vocabulary for analysis, interpretation, and argumentation
- Coherence and cohesion in scientific texts
- The elements of good style
- Giving and receiving text feedback

Learning outcomes

After the workshop, the participants

- are able to identify important characteristics of research papers
- are familiar with the elements of good scientific style
- are effective in giving and receiving text feedback
- are familiar with methods to overcome difficulties in the writing process

Teaching methods

Interactive teaching dialogue, theoretical input, small group work, methods of creative writing, peer text feedback

Remarks

The participants are asked

- to bring with them a piece of their own academic writing, about 5 pages long – an excerpt is fine – and definitely a work-in-progress rather than a finished product.
- to bring with them a research paper by an author of their discipline (other than themselves) that they consider to be well written.